Stress-Free Stats Regression

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- Logic of regression
- Interpreting regression results
- Linearity of OLS and curvilinear relationships
- Regression assumptions
- Decomposition of sample variance
- Goodness of fit

- How do we go about addressing change and response in variables?
- Correlation only tells us the extent to which pairs of variables are a linear function of each other. It does not tell us how change in one translates into change in another.
- Correlation also treats both variables as identical. Correlation between 'smile' and 'flowers' is the same as the correlation between 'flowers' and 'smile'.
- Our answer is Regression:
- Regression models one variable as a **dependent** variable, which is predicted by an **independent** variable (also known as the predictor).
- We write that $y_i = \beta_0 + \beta_1 x_i + \epsilon$

The Regression Model

- $y_i = \beta_0 + \beta_1 x_i + \epsilon$
- This models a relationship between Y the dependent variable and X the predictor.
- β_0 is the intercept the expected value of y when x = 0
- β₁ is the slope coefficient. It describes the direction and steepness of the regression line. It is the expected change in y for a unit change in x, holding all else constant. This is the most important piece of information for us, because it describes the relationship between x and y.
- x_i is the predictor, treated as fixed (that is non-random or 'error-less') variable.
- *ϵ_i* is the stochastic (random) component. It expresses the disturbance or error term. It includes measurement error on *y*, omitted predictors and idiosyncratic sources of behavior. Error is a very interesting animal (to be discussed later)...

- A real example from *Morg05.dta* dataset on wages in the U.S.
- I am interested in seeing how 'gender' affects 'wage.' I thus regress: $wage = \beta_0 + \beta_1 sex + \epsilon_i$
- In R: model<-lm(wage~sex)
- My results are the following: wage = 19.350 + (-3.629)sex
- What does this mean?
 - $\beta_0 = 19.350$ This is telling us the average value of y when x = 0. When does x = 0?

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 - When x shifts by 1, that is shifts from 0=male to 1=female. Hence -3.690 is the average effect of being a woman on wage. It decreases by \$3.69 per hour. An average female wage is thus 19.35 - 3.62 = 15.721.

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• Does being more religious lead to greater perceived happines?

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$$happy = \beta_0 + \beta_1 religiosity + \epsilon_i$$

	Estimate	Std. Error	t value	$\Pr(> t)$
(Intercept)	6.8792	0.0813	84.65	0.0000
Religiosity	0.1455	0.0463	3.15	0.0017

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Regression Graph



Predicting Happiniess by Religiosity

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How does it work?

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$$\hat{\beta_1} = rac{\sum (X_i - \bar{X})(Y_i - \bar{Y})}{\sum (X_i - \bar{X})^2}$$
, $\hat{\beta_0} = \bar{Y} - \hat{\beta_1} * \bar{X}$

- β₁ the covariance of XY divided by the variance of X. It minimizes the sum of squares of the residuals
- This is the so-called Ordinary Least Squares Estimator:



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- β̂s are Estimators, because they estimate the true relationship between X and Y, which is β. (We know samples, but we care about populations, which we do NOT know.)
- Since $\hat{\beta}$ s are derived from samples, it is clear that they are likely to vary from sample to sample. The $\hat{\beta}$ s are *estimates*, and they thus have a certain variance.
- We can think of estimator variance as the uncertainty about the point estimate (our best guess at the true value of β).

Estimator Variance

- From our sample, we know the standard error of the regression $\hat{\sigma} = \sqrt{\frac{\Sigma e_i^2}{N-2}}$ (note that we burn 2 d.f. estimating β_0 and β_1)
- This is the standard deviation of the Y values around the estimated regression line.
- We can derive the variance of $\hat{\beta}_0$ and $\hat{\beta}_1$, and consequently their standard error: $s_{\hat{\beta}_0} = \sqrt{\frac{\Sigma x_i^2}{N * \Sigma (x_i \bar{X})^2}} \sigma$, and $s_{\hat{\beta}_1} = \frac{\sigma}{\sqrt{\Sigma (x_i \bar{X})^2}}$.
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- What will be the distribution of our $\hat{\beta}$ s?
- Remember, the Central Limit Theorem??? Yes, it will be NORMAL!
- It follows that $rac{\hat{eta}-eta}{\sigma_{\hat{eta}}}\sim N(0,1)$ and $rac{\hat{eta}-eta}{s_{\hat{eta}}}\sim t_{n-2}$
- This is the t-test we can see in our statistical output.

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The t-test

- The t-test in our statistical output asks the most fundamental question: Is $\hat{\beta} = 0$?
- This is effectively asking, is my estimate of β̂ sufficiently different from 0? Does my variable have any effect?
- Or What is the chance that the true value of β could be 0?
- Easy, we did this before with our z- and t-tests.
- We generally take the 95% confidence interval and ask ourselves whether 0 lies outside this interval.
- This tells us the statistical significance of a variable

	Estimate	Std. Error	t value	$\Pr(> t)$	[95% Conf. Int.]	
(Intercept)	6.8792	0.0813	84.65	0.0000	6.719	7.038
Religiosity	0.1455	0.0463	3.15	0.0017	0.054	0.236

- Regression equation: $y_i = \beta_0 + \beta_1 x_i + \epsilon_i$
- The logic is that we minimize the squared residuals by fitting the 'best line' through the data.
- From our sample data, we obtain **point estimates** of $\hat{\beta}_0$, the intercept, and $\hat{\beta}_1$, the slope coefficient.
- The point estimates give us the 'best guess' of the values
- Then, from the errors we are able to establish the **standard** error of our estimators $(\hat{\beta}_0, \hat{\beta}_1)$
- The standard error tells us the dispersion (or spread) of our estimators, effectively telling us how certain we are about our point estimates.

- Substantive Significance
 - How strong is the effect of X on Y? Does a change in X lead to a substantial change in Y.
 - This is a matter of argument, but you should report for example that 'having a BA, as opposed to a highschool diploma increases your expected income by so many dollars.'
- Statistical Significance
 - How sure are we about our result? Is it significantly different from 0?
 - This has to do with the size of the standard error of our estimator. We must choose a **level of significance**, which is usually 95%. Then we perform a t-test, on whether our point estimate is significantly different from 0. If yes, we can say that our estimator 'is statistically significant at the .05 level.'
 - An easy way to check what level our estimator is significant at, we look at the **p-value** reported by R.

Predicting Happiness (0-10) with Religiosity (0-6), ESS CZ

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- The results of this model suggest that Religiosity is a substantively and statistically significant predictor of happiness.
- Substantively, attending religious services every day as opposed to never increases the expected happiness by about 9% (6 * 0.1455 = 0.873, happy is a 10 point scale, thus roughly 0.9 points out of 10)
- Statistically, our t-value of 3.15 is significant at the .05 level (as well as at the .01 level).
- Shortcuts:
 - 1) t-value> 2; 2) confidence interval does not pass through 0

- 'Linear' Regression means that that the β coefficients of the regression are linear, that is they are raised to the first power only.
- Linear Regression, however, can model non-linear relationships between X and Y. That is, linear regression need not be linear in the variables.
- We can thus fit a quadratic model: $y_i = \beta_0 + \beta_1 x_i + \beta_2 x_i^2 + \epsilon_i$, which models a curvilinear relationship between X and Y.
- R will fit the βs in such a way as to minimize the square residuals, that is it will draw the 'best fitting' regression curve.
- Example: modeling curvilinear relationships (Functions Calculator)

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• I. The most important assumption

- 1. Model is correctly specified
- Formally: Mean Independence: E(ε_i) = 0, which means that the mean value of ε does not depend on any of the predictors.
- Model includes all relevant predictors in the correct functional form (squares, interactions etc.).
- If this does not hold, there is omitted variable bias, the OLS estimator is biased and inconsistent = WRONG
- Specification error is a central problem for which there is no statistical solution.
- We must turn to theory!

- 2. Linearity: y is a linear function of the xs.
 - Violation of 1. and 2. causes point estimate bias!
- - 3. is important for inference, allows us to use t-tests.
- 4. Homoscedasticity: Var(ε_i) = σ²: variance of errors is constant.
- 5. Nonautocorrelation: Cov(ε_i, ε_j) = 0 (i ≠ j), errors are independent. (Problem in time-series data.)
 - 4. and 5. do not effect point estimates, only determine the standard errors.

Decomposition of Sample Variance

- Our main quest is to explain the variance in the dependent variable *Y*
- The values of Y differ because of the relationship between Y and X, and because of random error.
- The question is, how much of the observed variation on Y is caused by X and how much of it is due to error.
- This effectively tells us how much of the variance of Y is explained by our model (X) and how much of it is due to (unexplainable) error.
- It is thus important to 'decompose' the variance of Y:

Decomposition of Sample Variance 2

- Total Sum of Squares (TSS) = $\sum (Y_i \overline{Y})^2$
 - Is a summary measure of the distances of observations on Y from the mean. It is the total variation of the actual Y values about their sample mean.
- Regression Sum of Squares (RSS) = $\sum (\hat{Y}_i \bar{Y})^2$
 - The vertical distance of the regression line from \bar{Y} is the variation of Y ascribed to X
- Error Sum of Squares (ESS) = $\sum e_i^2$
 - The vertical distance of the observed point *Y_i* from the regression line (or the residual) is the variation in Y ascribed to error

Therefore:

$$\frac{\sum (\hat{Y}_i - \bar{Y})^2}{\text{TSS}} = \frac{\sum (\hat{Y}_i - \bar{Y})^2}{\text{RSS}} + \frac{\sum e_i^2}{\text{ESS}}$$

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Decomposition of Sample Variance 3



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Figure: Variance Decomposition

- This leads to the measure of 'goodness of fit' R^2 , which is fundamental for telling us how well our model does in explaining our dependent variable Y
- R^2 is the ratio of variance explained by X and the total variance:

$$R^2 = \frac{RSS}{TSS} = 1 - \frac{ESS}{TSS}$$

- R² is bounded between 0 and 1, where 0 means no variance of Y is explained by X and 1 means all variance of Y is explained by X (there is no error).
- *R*² effectively tells us how 'tightly' our observations lie around the regression line.