Doctoral School — Research Master in Political Science

# Why Study Quantitative Methods

Jan Rovny

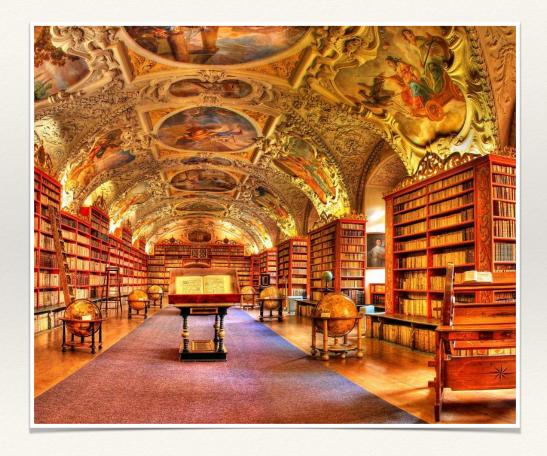
#### Quant and Qual

#### \* Quant

- \* Difference in number across units
- \* General comparison between large N of cases
- \* General trends / patterns, context

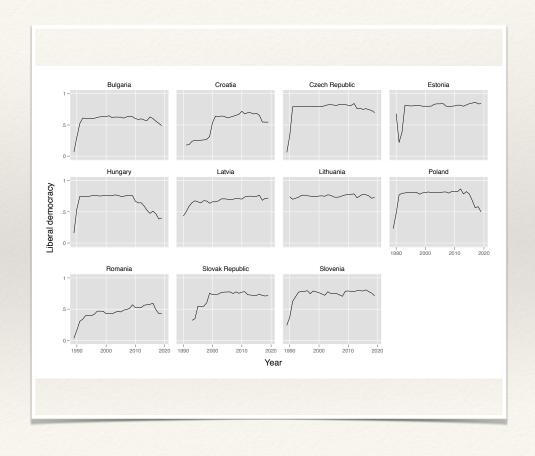
#### \* Qual

- \* shows difference in kind across units
- seek to identify and understand attributes and characteristics
- \* provides detailed information about processes, mechanisms, understandings, motivations etc.
- \* includes: historical analyses, in-depth interviews and participant observation, 'thick description'



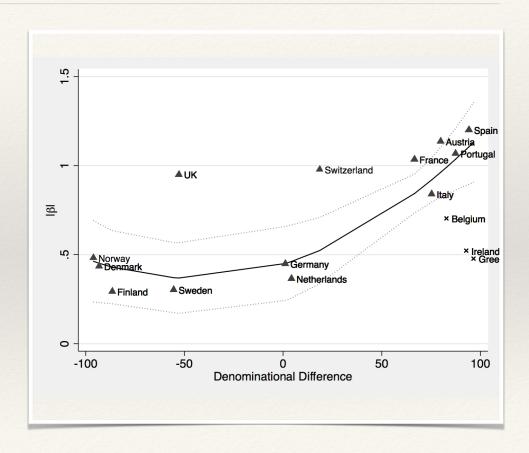
#### 1) Systematization of case attributes

- \* Measurement simplifies
- Unifies the ability to describe social phenomena

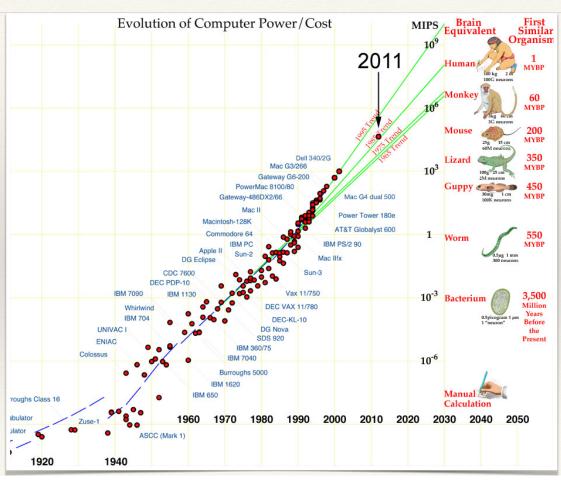


## 2) Ability to systematically compare

- \* Locate cases with respect to each other
- \* Important for qualitative scholars

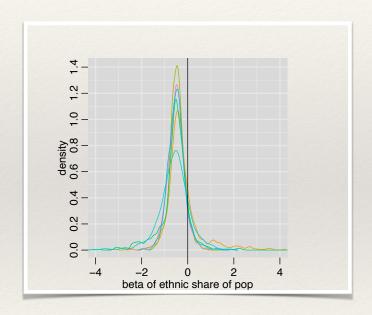


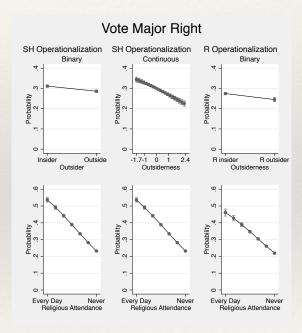
# 3) Ability to study larger number of cases



#### 5) Ability to evaluate uncertainty of our assessment

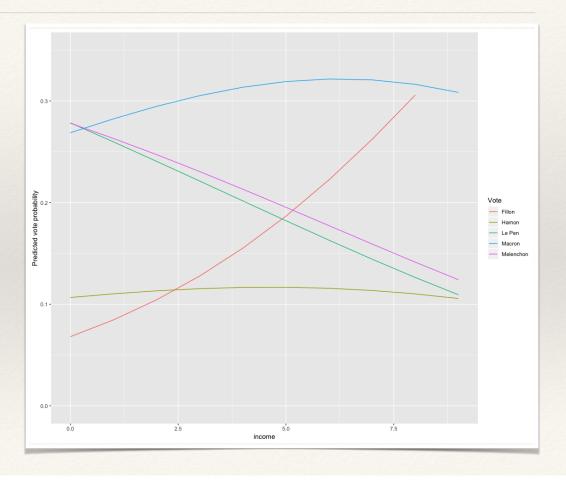
 We are able to make probabilistic statements about social phenomena





# 5) Ability to produce graphic representations

- Effective communication
- \* Useful skill beyond academia



### 6) Utility of Quantitative Methods

- \* Scholars studying large N phenomena
  - \* (individuals, voters, parties, movements...)
  - \* Need to use quant methods to produce representative results
  - \* Should still look on the ground (talk to voters, party/movement leaders...)
- \* Scholars studying one/few cases
  - (relying largely on qualitative information)
  - \* Should still use some quant methods to situate their case & learn systematically about it
- Scholars planning to do qualitative research
  - Need to know the logic of quant and its techniques
  - \* To read and understand other research
  - \* To be able to constructively and critically engage others